

GRADUATION REQUIREMENTS FOR THE CLASSES OF 2020-2023

Board Policy No 2410

WAC 180-51-067

24.0 Credit Diploma	
English	4.0 Credits
Mathematics	3.0 Credits
Algebra 1	
Geometry	
Algebra 2 can be replaced with PPR	
Science	3.0 Credits
Earth Science	
Biology	
Choice of Science	
Social Studies	3.0 Credits
Civics	0.5 Credit
U.S. History	1.0 Credit
World Studies	0.5 Credit
Current World Problems	1.0 Credit
Washington State History	Standard Met
Health and Fitness	2.0 Credits
(. 5credit Health/ 1.5 credit Fitness)	
Fine Arts	2.0 Credits
(1.0 Credit can be PPR)	
Career and Technical Education	1.0 Credit
Electives	4.0 Credits
World Language or PPR	2.0 Credits
Total Minimum Credits to Graduate	24.0 Credits

Additional credit information for Class of 2020 and beyond

Credit requirements conform to Career & College-Ready Graduation requirements.

Math (3 credits required)

The following courses are required: Algebra 1 or Integrated Math 1, Geometry or Integrated Math 2 and a third credit of math chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Science (3 credits required)

At least two (2) labs are required and a third credit of Science chosen by the student based on the student's interest and High School and Beyond Plan and approved by the parent or guardian. If the parent or guardian is unavailable or does not indicate a preference, the school counselor or principal will approve the course.

Social Studies (3 credits required)

The following are required: U.S. History and Government; Contemporary World History, Geography and Problems; 0.5 credits of Civics (content may be embedded in another social studies course); 0.5 credits of Social Studies elective.

Arts (2 credits required)

Performing or visual arts is required. One (1) credit may be a **Personalized Pathway Requirement**, defined as related courses that lead to a specific post-high school career or educational outcome chosen by the student and based on the student's interests and High School and Beyond Plan, which may include Career and Technical Education, and are intended to provide a focus for the student's learning.

World Language (2 credits required)

Both credits may be a Personalized Pathway Requirement. If the student has chosen a four-year degree pathway in their *High School and Beyond Plan*, the student will be advised to earn 2 credits in world language.

Career and Technical Education (1 credit required)

This credit may be an Occupational Education course that meets the definition of an exploratory course as described in the [CTE program standards](#).

ASSESSMENTS: Graduation Pathway Options: Students must pass one of the additional eight graduation pathways. (1. Statewide High School Assessments, 2. Dual Credit Courses, 3. Transition Courses, 4. Advanced Placement, International Baccalaureate, or Cambridge International courses, 5. SAT or ACT, 6. Combination of any 1-5, 7. Armed Services Vocational Aptitude Battery, 6. Career Technical Education Course Sequence.)

Additional assessment information

SBAC refers to the Common Core State Standard assessments developed by the multi-state consortium, the Smarter Balanced Assessment Consortium. ELA SBAC refers to the English Language Arts assessment that will be administered to students in the 10th grade.

The 10th grade ELA Exit Exam refers to a Common Core State Standard assessment that will be developed by Washington using SBAC components. The Math EOC Exit Exam will be developed by the spring of 2015 and will be aligned with Common Core State Standards.

Next Generation Science Standards (NGSS) implementation and assessment development are underway as of December, 2014 and may be required for graduation for students graduating after 2015. WCAS (Washington Comprehensive Assessment of Science) aligned to the Next Generation Science Standards will be taken in the 11th grade.

NON-CREDIT REQUIREMENTS

Class of: 2020 and Beyond
<i>Entering 9th grade after July 1 of: 2015</i>
High School and Beyond Plan & Personal Pathway Certificate of Academic Achievement or Individual Achievement awarded to student who pass the required assessments Washington State history and government

High School and Beyond Plan

Within the first year of high school enrollment, each student will develop a High School and Beyond Plan/Personal Pathway Requirement (PPR). The plan will be developed in collaboration with the student, parents/guardians and district staff and include, at a minimum: 1) a career goal; 2) an educational goal; 3) a four-year course plan for high school; and 4) identification of required assessments. Each student plan should be reviewed annually at the beginning of the school year to assess student progress, to adjust the plan if necessary and to advise the student on steps for successful completion of the plan. Whether the student has met requirements for the High School and Beyond Plan is determined by the district.

A student receiving special education services who has developed a transition plan as part of their Individualized Education Plan (IEP) may be considered by the district to have developed a High School and Beyond Plan.